

I. Requirements

- You must post **at least twice for each of your two books**. (Please see the 'How-to' page for how to do this on Goodreads.)
- Each post must be **at least 4-5 sentences long**.

II. Options for types of responses

- Your postings can either begin a discussion/'thread', or you can respond to another student's post. Feel free to answer the questions other students post about the book as well.
- Your posts/responses should be a connection, a reaction, a review, or a question.

Connections to books

- Text to Text: How does this remind you of another book?
- Text to Self: How does this remind you of your life or your family?
- Text to World: How does this remind you of something going on in the community or world?

Reactions:

- React to how a character behaved.
- React to what a character said.

Review

- Write a review of the book. What did you like/not like about this book? Who else might enjoy this book?

Questions

- Questions you have about something specific from the book. This should be more than a one-sentence question, however. You can include what you *do* understand, why you have this question, etc.

III. Timeline for reading and posting

Teachers will be regularly checking the posts and responses. It is important that you keep up with the summer reading and not leave it until the last minute. For this reason, we are asking that you read the first book and post your two responses by **Friday, July 17th** and that you read the second book and post your two responses by **Friday, August 14th**.

IV. Alternative Assignment (for students who will not have internet access over the summer):

You must still read 2-3 books, write 2 responses per book, and meet the deadlines listed above. However, instead of posting responses online, you should:

- hand-write at least 2 responses per book (at least 4 total)
- each response must be at least 4-5 sentences long.
- put the date you wrote each response at the top, and have your parent/guardian sign next to it (to ensure that you did the reading and responding according to the timeline above).
- turn these in to your ELA teacher on the first day of school.

The responses should be a connection, a reaction, a review, or a question (see above).